Class 9 chapter 1 the fun they had beehive make ten extra question and answer in short

1. Q: What is the setting of the story "The Fun They Had"?

   A: The story is set in the future, specifically in the year 2157.

2. Q: Who are the main characters in the story?

   A: The main characters are Margie Jones and Tommy.

3. Q: What is the primary form of education in the future described in the story?

   A: In the future, education is primarily delivered through mechanical teachers.

4. Q: How does Margie feel about the mechanical teacher at the beginning of the story?

A: At the beginning of the story, Margie finds the mechanical teacher boring and dislikes studying with it.

5. Q: What does Tommy find in the attic?

   A: Tommy finds a real book in the attic.

6. Q: Why does Tommy think that school was fun in the old days?

   A: Tommy thinks school was fun in the old days because children used to go to a place together and learn from a human teacher.

7. Q: What kind of school does Margie go to?

   A: Margie goes to a school at

home, where her education is provided by a mechanical teacher.

8. Q: Why does Margie's mother get angry with her in the story?
   A: Margie's mother gets angry with her because Margie does not want to study and complains about the mechanical teacher.
9. Q: How does Margie feel about the printed books she finds?
   A: Margie is fascinated by the printed books she finds and thinks they are much more enjoyable than the electronic books.
10. Q: How does the story "The Fun They Had" explore the theme of

technology and education?

A: The story explores how technology can impact education, questioning whether mechanical teachers are as effective as human teachers and highlighting the value of personal interaction in learning.

Class 9 chapter 1 the road not taken poem beehive make ten extra question answer in short

1. Q: What is the central theme of the poem "The Road Not Taken"?
   A: The central theme of the poem is the significance of individual choices and their impact on one's life.
2. Q: What is the significance of the title, "The Road Not Taken"?
   A: The title emphasizes the speaker's contemplation of the path not chosen and the reflection on the consequences of that choice.
3. Q: Who is the speaker of the poem?
   A: The speaker of the poem is the narrator, who is facing a choice

between two paths.

4. Q: What does the fork in the road symbolize in the poem?
   A: The fork in the road symbolizes the choices and opportunities that one encounters in life.
5. Q: What does the speaker mean by "yellow wood"?
   A: "Yellow wood" refers to a forest in autumn, symbolizing a transitional and decisive moment in the speaker's life.
6. Q: Why does the speaker feel sorry about not being able to travel both paths?
   A: The speaker feels sorry because making a choice means missing

out on the experience and opportunities that the other path might have offered.

7. Q: What emotions does the speaker experience while making the decision?
   A: The speaker experiences a sense of uncertainty, hesitation, and introspection while making the decision.
8. Q: What does the phrase "ages and ages hence" imply in the context of the poem?
   A: The phrase suggests that the speaker is reflecting on the long-term consequences and significance of their chosen path

9. Q: What is the tone of the poem?
   A: The tone of the poem is contemplative, reflective, and somewhat regretful.
10. Q: How does the poem "The Road Not Taken" explore the theme of individual choices and their consequences?
    A: The poem explores the idea that individual choices have far-reaching consequences, and the speaker reflects on the significance of the path they have chosen and the impact it has had on their life.

Class 9 chapter 2 the sound of the music beehive make ten extra question answer in short

1. Q: Who is the author of the story "The Sound of Music"?

   A: The story "The Sound of Music" is written by William P. Kinsella.

2. Q: What is the central theme of the story?

   A: The central theme of the story is the power of music to bring joy, healing, and transformation.

3. Q: What is the main character's name in the story?

   A: The main character's name is Evelyn.

4. Q: What is unique about Evelyn's singing voice?

A: Evelyn's singing voice has a remarkable quality that brings joy and healing to those who hear it.

5. Q: How does Evelyn's voice impact the people around her?
   A: Evelyn's voice has a transformative effect on people, bringing them happiness, hope, and a renewed sense of life.
6. Q: What challenges does Evelyn face in her life?
   A: Evelyn faces personal struggles, including a difficult marriage and a lack of appreciation for her gift of singing.

7. Q: Who recognizes and appreciates Evelyn's talent?
   A: The author of the story, along with a few others, recognizes and appreciates Evelyn's talent and the impact of her singing.
8. Q: How does the author convey the power of music in the story?
   A: The author uses descriptive language and the reactions of the characters to convey the emotional and transformative power of music.
9. Q: What does the story suggest about the importance of pursuing one's passion?

A: The story suggests that pursuing one's passion, such as music, can bring fulfillment and make a positive impact on others.

10. Q: How does "The Sound of Music" explore the theme of self-discovery and personal fulfillment?
    A: The story explores how Evelyn rediscovers her own worth and finds personal fulfillment through her singing, ultimately embracing her true self.

Class 9 chapter 2 wind poem beehive make ten extra question answer in short

1. Q: Who is the poet of the poem "Wind"?
   A: The poet of the poem "Wind" is Subramania Bharati.
2. Q: What is the poem "Wind" about?
   A: The poem "Wind" describes the power, unpredictability, and freedom of the wind.
3. Q: How is the wind personified in the poem?
   A: The wind is personified as a free-spirited and powerful entity with its own personality and characteristics.
4. Q: What are some of the things the wind does, as mentioned in the poem?

A: The wind "roars," "rushes," "whistles," "sings," and "sobs" in the poem.

5. Q: What is the mood or tone of the poem?
   A: The mood of the poem varies from energetic and vibrant to melancholic and sorrowful, reflecting the different aspects of the wind's nature.
6. Q: How does the wind affect the natural world in the poem?
   A: The wind affects nature by shaking the leaves, breaking the shutters, tearing roofs, and spreading seeds.

7. Q: How does the wind's behavior change in different seasons?
   A: In different seasons, the wind behaves differently. It may be gentle and soothing in spring but fierce and turbulent during storms.
8. Q: What message does the poet convey through the poem?
   A: The poem highlights the uncontrollable and powerful nature of the wind, emphasizing its role in both creation and destruction.
9. Q: How does the poem use imagery to depict the wind?
   A: The poem uses vivid imagery to describe the wind's actions and impact, appealing to the senses

and creating a visual representation.

10. Q: How does the poem "Wind" explore the theme of nature's forces and their influence on human life?
    A: The poem explores the theme of nature's immense power, illustrating how the wind can impact and shape human experiences and the natural world.

Class 9 chapter 1 the lost child moment make ten extra question answer in short

1. Q: Who is the author of the story "The Lost Child"?

   A: The story "The Lost Child" is written by Mulk Raj Anand.

2. Q: What is the central theme of the story?

   A: The central theme of the story is the bond between a child and their parents.

3. Q: Where does the story take place?

   A: The story takes place at a village fair.

4. Q: Why does the child get separated from his parents?

   A: The child gets separated from

his parents due to his fascination with the various attractions at the fair.

5. Q: What are some of the things the child is attracted to at the fair?
   A: The child is attracted to toys, balloons, drums, and other attractions at the fair.
6. Q: How does the child feel when he realizes he is lost?
   A: The child feels scared and anxious when he realizes that he is lost.
7. Q: How do the people around the child respond to his situation?
   A: The people around the child try to help him by asking him about

his parents and offering suggestions.

8. Q: How does the child's father react when he finds him?
   A: The child's father is relieved and scolds the child for wandering off.
9. Q: What does the story suggest about the importance of parental love and guidance?
   A: The story emphasizes the significance of parental love and guidance in ensuring a child's safety and well-being.
10. Q: How does "The Lost Child" explore the theme of innocence and vulnerability?

A: The story portrays the child as innocent and vulnerable, highlighting the need for protection and care in unfamiliar situations.

Class 9 chapter 2 the adventure of toto make ten extra question answer in short

1. Q: Who is the author of the story "The Adventure of Toto"?
   A: The story "The Adventure of Toto" is written by R.K. Narayan.
2. Q: What is the story "The Adventure of Toto" about?
   A: The story is about a mischievous monkey named Toto and the adventures he gets into.
3. Q: What is Toto's favorite activity?
   A: Toto's favorite activity is stealing food from the kitchen.
4. Q: How does Toto create chaos in the kitchen?
   A: Toto creates chaos by stealing food, breaking dishes, and

scattering utensils in the kitchen.

5. Q: How does Toto's behavior affect his relationship with his owner?
   A: Toto's mischievous behavior strains his relationship with his owner, causing frustration and annoyance.
6. Q: What incident makes Toto's owner decide to get rid of him?
   A: Toto bites his owner's toe, causing him pain and leading to the decision of getting rid of the monkey.
7. Q: What happens to Toto after his owner tries to get rid of him?
   A: Toto escapes from his owner's

grip and runs away into the forest.

8. Q: How does Toto fare in the forest?
   A: In the forest, Toto encounters a group of monkeys who bully and mistreat him.
9. Q: How does Toto's owner feel when he learns about Toto's hardships in the forest?
   A: Toto's owner feels guilty and remorseful upon learning about the hardships Toto faced in the forest.
10. Q: How does "The Adventure of Toto" explore the theme of

empathy and the consequences of one's actions?

A: The story explores the theme of empathy as Toto's owner realizes the consequences of his actions and regrets mistreating the monkey.